1. How many more vertices does a cube have than a triangular prism?


A 8
B 6
C 4
D 2
2. Which figure has the greatest number of acute angles?

A


B


C


D

3. Which statement is true about all of the shapes below?


A They have eight angles.
B They have right angles.
C They have acute angles.
D They have obtuse angles.
4. Which 2 solid figures are modeled by the light bulb shown below?


A 2 spheres
B 1 cylinder and 1 sphere
C 1 cone and 1 sphere
D 1 rectangle and 1 sphere
5. Which statement is true about these two figures?


A Both figures have the same number of faces.
B Both figures have only four faces.
C All faces of both figures are squares.
D All faces of both figures are congruent.
6. The map below shows the six houses Trevor visited.


What are the coordinates of the Fifth House?
A $(2,5)$
B $(4,4)$
C $(5,2)$
D $(6,3)$
7. What are the coordinates of the $\triangle$ ?


A $(5,7)$
B $(5,3)$
C $(3,5)$
D $(3,3)$
8. The starting point of the puzzle is at the shaded triangle.


After traveling 6 units to the right and 2 units up, which shape is at the stopping point?
A


B


C


D


## End of Goal 3 Sample Items

## Objective: <br> 3.01

Use appropriate vocabulary to compare, describe, and classify two- and threedimensional figures.
Thinking Skill: Applying Correct Answer: D
$2 \quad$ Objective: 3.01
Use appropriate vocabulary to compare, describe, and classify two- and threedimensional figures.
Thinking Skill: Analyzing Correct Answer: A
$3 \quad$ Objective: 3.01
Use appropriate vocabulary to compare, describe, and classify two- and threedimensional figures.
Thinking Skill: Organizing Correct Answer: D

## $4 \quad$ Objective: 3.01

Use appropriate vocabulary to compare, describe, and classify two- and threedimensional figures.
Thinking Skill: Organizing Correct Answer: B
$5 \quad$ Objective: 3.01
Use appropriate vocabulary to compare, describe, and classify two- and threedimensional figures.
Thinking Skill: Organizing Correct Answer: A
$6 \quad$ Objective: 3.02
Use a rectangular coordinate system to graph and identify points with whole number and/or letter coordinates.
Thinking Skill: Organizing Correct Answer: C
$7 \quad$ Objective: 3.02
Use a rectangular coordinate system to graph and identify points with whole number and/or letter coordinates.
Thinking Skill: Applying Correct Answer: C
8
Objective: $\quad 3.02$
Use a rectangular coordinate system to describe the path between given points on the plane.
Thinking Skill: Applying Correct Answer: B

